

Our Goals for Student Achievement

District Goals

Our District Improvement Plan outlines goals and measurable objectives for the entire district. Those measurable objectives for student achievement are:

- ★ Increase the number of students reading at or above grade level as indicated by their Lexile level.
- ★ Increase the percentage of students scoring proficient or higher on the Georgia Milestones.
- ★ Increase the graduation rate of the 4-Year Cohort annually.
- ★ Increase parent participation at school events.
- ★ Decrease the number of student absences each year.
- ★ Decrease the percentage of student discipline referrals in each school each year.

Wilcox Elementary School

WCES administrators and teachers have studied our student performance data to decide on the most important areas of improvement for our school during this school year.

- ★ Increase the number of students performing at or above grade level in math fluency and concept application as determined by universal screeners given three times during the school year.
- ★ Increase the number of students meeting or exceeding their expected grade level Lexile range as determined by the Reading Inventory Assessment given three times during the school year.
- ★ Using Success Criteria posted in the classrooms and documented in lesson plans, school staff will continue to provide feedback to students on their performance on the standards and/or learning targets to empower students to take ownership and monitor their own progress.
- ★ WCES will continue their positive behavior reward system to promote a safe and healthy environment for students to learn.

Teachers, Parents, Students - Together for Success

In the Classroom

WCES teachers will work with students and their families to support students' success in reading and math. Some of our key connections will be:

- ★ Promote a positive learning environment
- ★ Communicate frequently with parents regarding students' progress
- ★ Establish cooperative learning groups that enhance students' learning
- ★ Adding 30 minutes each day for intervention/extension time.

WCES Students

WCES students joined staff to develop ideas about how they can succeed in school both in and out of the classroom. Students thought of the following ideas:



- ★ Set goals for myself and work hard to achieve them during the year
- ★ Study and do my homework
- ★ Follow directions, stay focused, and listen to my parents and my teachers.

At Home

WCES families joined staff to develop ideas about how families can support students' success in reading and math. Here are ways you can support learning at home:

- ★ Provide a quiet and stable location at home for children to focus
- ★ Have conversations to show your support of your student's education
- ★ Repeat and reinforce standard skills taught in the classroom.

When teachers, students, and families work together, we CAN achieve our goals!

Personal Learning Goals

My personal learning goal for 2021-2022 is:

My teachers can help me by:

My family can help me by:

What is a School-Parent Compact?

A *School-Parent Compact* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- ★ Link to goals of the school improvement plan
- ★ Focus on student learning skills
- ★ Summarize how teachers will help students develop those skills using high quality instruction
- ★ Share strategies parents can use at home
- ★ Explain how teachers and parents will communicate about student progress
- ★ Describe opportunities for parents to volunteer and participate at school

Building Partnerships

- ★ **Open House**
- ★ **Annual Title I Meeting**
- ★ **Parent-Teacher Conferences**
- ★ **Book Fairs**
- ★ **Fall Festival**
- ★ **STEM Night:** *Support curriculum by providing access to technology tools and hands-on activities.*
- ★ **DEAR Night:** *Boost literacy skills with family reading activities.*
- ★ **Family Literacy Nights:** *Guide parents on fun practices to support reading at home.*

All activities may be altered due to COVID19 restrictions and Additional Activities may be Announced

Jointly Developed

The families, students, and staff of Wilcox Elementary School developed this School-Parent-Student Compact for Achievement. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you have any comments or would like to hear about volunteer opportunities at the school, please contact: Matthew Hall, Parent Engagement Coordinator at hallm@wilcoxcountyschools.org or (229) 318-0418.

Communication about Student Learning

WCES is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- ★ Weekly Homework Folders and Agendas
- ★ Updates on the School Website and Social Media Accounts
- ★ Current grades in PowerSchool
- ★ Parent-Teacher conferences
- ★ Quarterly Grade Reports
- ★ One Call NOW message reporter (*will be SendIt*)
- ★ Remind101, Class Dojo
- ★ Advertisements in local newspaper
- ★ Google Classroom and student Gmail accounts

Do you have questions about your child's progress?

Contact your child's teacher by phone (229) 365-2441 or email. E-mail addresses are on the school website at www.wilcoxcountyschools.org

**WILCOX
COUNTY
ELEMENTARY
SCHOOL**

**2021-2022
School-Parent
Compact**

Revised 09/20/2021

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We Believe in You!